**Technology Module**

**Unit 2 - Section 2**

**Universal Design for Learning**

**Where Are You Now?**

Read each statement and select the appropriate response. No one will see your responses. They are for your own reflection.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Statement | Always | Frequently | Sometimes | Rarely |
| I provide students with information in a variety of formats (print, audio, video). |  |  |  |  |
| I illustrate key concepts non-linguistically (illustrations, graphs, virtual manipulatives). |  |  |  |  |
| I provide or activate background knowledge for my students. (visual imagery, concept maps, models) |  |  |  |  |
| I provide students with options in the mode of physical response (adapted keyboards, classroom response systems, switches). |  |  |  |  |
| I provide students with a variety of tools for composition and problem solving (word prediction software, voice recognition, outlining tools). |  |  |  |  |
| I provide students with options that support planning and strategy development (checklists, project planning templates). |  |  |  |  |
| I engage my students by enhancing relevance, value, and authenticity (activities and information sources are socially relevant, age/ability appropriate, and consider racial, ethnic, and gender groups). |  |  |  |  |
| I provide opportunities that foster collaboration and communication among my students (virtual communities of learners, peer tutoring/support, cooperative learning groups). |  |  |  |  |
| I provide self-assessment and reflection opportunities for my students (recording devices, aids, and charts with appropriate scaffolding). |  |  |  |  |

Mouse over icon and see text below:

Reflection and self-assessment are UDL strategies.